

## **NQT OF PHYSICS PERSON SPECIFICATION**

	Essential	How Identified *	Desirable	How Identified*
Qualifications	> Degree in Physics	А		
	Teaching qualification	А		
Experience			Experience/ awareness of current post 16 initiatives in Physics teaching	А
Skills & Abilities	<ul> <li>Ability to teach inspiring and challenging lessons for able students</li> </ul>	М	Ability to programme; able to use Python, Latex and R.	A/I
	<ul> <li>Ability to analyse information and identify key areas for action</li> </ul>	I	and K.	
	<ul> <li>Ability to prioritise key tasks and manage time effectively</li> </ul>	A/I		
	<ul> <li>Knowledge of Microsoft Word,</li> <li>Outlook, Excel, Access &amp;</li> <li>PowerPoint</li> </ul>	A/I		
	<ul><li>Superb Physics subject knowledge</li></ul>	M/I		
	<ul> <li>Accuracy and attention to detail in collecting information and producing reports</li> </ul>	А		
Personal Qualities	A love of Physics and thirst for knowledge	A/I/M		
	Highly reflective and committed			

	Essential	How Identified *	Desirable	How Identified*
	to continuous professional development  Excellent verbal and written communication skills  Empathy with learners and teaching staff  Planning, organisation and time management skills  Ability to work flexibly as part of a small team  Open minded and a willingness to learn  Highly motivated and determined to excel	A/I A/I/M A/I/M A/I A/I A/I A/I A/I		
Mandatory requirements	<ul> <li>Commitment to safeguarding and promoting the welfare of children and vulnerable adults in School</li> <li>Commitment to equal opportunities</li> </ul>	I		

<sup>\*</sup> Key:

A = Application Form I = Interview M = Microteach